

## **Arizona Academic Reading and Literature Standards**

### **Strand 1: Reading Process**

#### **Print Concepts**

1. Demonstrate understanding of print concepts.

#### **Phonemic Awareness**

2. Identify and manipulate the sounds of the English language.

#### **Phonics**

3. Decode words, using knowledge of phonics, syllabication and word parts.

#### **Vocabulary**

4. Acquire and use new vocabulary in relevant contexts.

#### **Fluency**

5. Read with accuracy and fluency.

#### **Comprehension**

6. Employ metacognitive strategies to comprehend text, including posing questions about the text, making and confirming predictions, and establishing links to prior knowledge or experience.

### **Strand 2: Comprehending Literary Text**

#### **Elements of Literature**

1. Identify, analyze and apply knowledge of the structure and elements of literature and provide evidence from the text to support understanding.

#### **Historical and Cultural Aspects of Literature**

2. Recognize and apply knowledge of the historical and cultural aspects of American and World literature.

### **Strand 3: Comprehending Informational Text**

#### **Expository Text**

1. Identify, analyze and apply knowledge of the purpose, structures, and elements of expository text, providing evidence from the text to support understanding.

#### **Functional Text**

2. Identify, analyze and apply knowledge of the purpose, structures, clarity and relevancy of functional text.

#### **Persuasive Text**

3. Explain basic elements of argument in text and their relationship to the author's position and use of persuasive strategies.